



Ridley College

Tiger Cub

Vol. 6 No. 1

WINTER 1993

Long Range Planning Workshop A Great Success

"It's not the facts you learn at Ridley that matter – it's learning how to learn the facts that's important."

Those words from a grade 12 student were typical of the thoughtful contributions made by the 170 participants in the Long Range Planning Workshop on December 4th and 5th.

The combination of four challenging speakers and concerned Ridleians proved to be a potent one. Throughout the 2-day event, students, faculty, governors, parents, and O.R.'s had the opportunity to wrestle with two intriguing questions: "What is the essence of the Ridley Experience", and "How can we as an institution ensure that we are preparing students for the future."

Given the breadth of interest and experience of the participants, it was only natural that a wide range of opinions would be voiced. What was perhaps surprising – and for many reassuring – were the common threads that emerged.

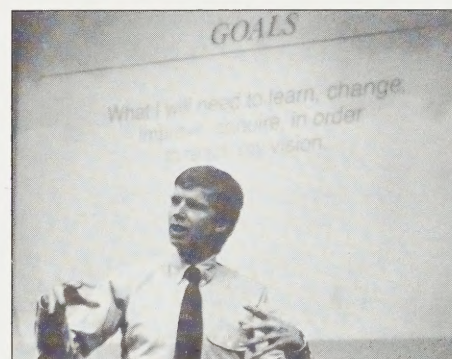
In terms of the essence of Ridley, the key items which emerged from discussions were the friendships and sense of community developed here, the breadth and depth of opportunity, and the development of life skills in the students. While

a great many other aspects of life at Ridley – yesterday and today – were noted, these three general areas seemed to be most common.

As we wrestled with the characteristics of a changing world and the skills a successful graduate would need, it quickly became apparent that future Ridleians will need to adjust to a shrinking world and all its challenges. Problem solving and critical thinking skills, adaptability and self reliance were just some of a long list of desired qualities identified.

The next step in the process will involve a survey of the Ridley family to receive their input on these crucial questions. When all the data has been collected, a group of approximately thirty Ridleians, covering a broad range of constituencies, will develop a mission statement and list of strategic directives for the School.

There is a sense from all who have taken part in the process so far that it has been a highly valuable experience. There is no question in my mind that we will be able to judge the exercise as a success if it encourages us to change



Dr. Peter Jensen, Senior Partner of Performance Coaching Inc., was one of the guest speakers at the workshop.

what we should change in order to prepare our students for their world, and preserve what we should preserve as the timeless essence of the Ridley experience.

Douglas J. Campbell,
Headmaster

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On Campus...

EXCHANGE STUDENTS AT RIDLEY

During the fall term Ridley was pleased to welcome three exchange students. **Jean-Lin Spriet** and **Alexandra Clarac** came to us from France; **Carmen Navarez** came to us from Nicaragua. Arrangements are being made for a number of Ridley students to spend the spring term as exchange students in French or Spanish speaking areas.

WESTERN RESERVE ACADEMY EXCHANGE

Mrs. Janet Lewis is currently accepting applications from Grade 10 students who are interested in spending the spring term at Western Reserve Academy in Hudson, Ohio. Each year two Ridley students are given this opportunity and Ridley receives two students from Western Reserve in exchange.

SKI DAY AT KISSING BRIDGE

Kissing Bridge in Glenwood, New York was the site for the annual downhill ski day on January 15th. **Dave Gagne** of the faculty ably arranged the outing for the 600 students. Cross-country skiers travelled north to Barrie, Ont. It was a successful day even though the weather was not too seasonal.

ENGLISH STUDENT UNION (E.S.U.) EXCHANGE

We are pleased to announce that **Noel Pullen**, Grade 13 has been selected as an ESU Exchange student for the 1993-94 year.

ONTARIO LEGISLATURE PAGE APPOINTMENT

Lara Housez, Grade 8 has been chosen as a page in the Ontario Legislature for the upcoming summer session.

SKATING GOLD MEDAL

Sarah Rose, Grade 12 achieved a gold medal in Dance from the Canadian Figure Skating Association. Sarah skates at the Merritton Figure Skating Club.

MONTE CARLO NIGHT

On January 23rd, the Niagara Women's Guild organized a very successful Monte Carlo Evening in Williams Hall in the Middle School. **Mrs. Julianne Bourke** and **Mrs. Karen Beamer** chaired an enthusiastic committee who organized a Silent Auction, Balloon Bonanza, a fortune teller and gaming tables. More details in *Tiger*.

ENTRANCE SCHOLARSHIP EXAMS

On Saturday, January 30th the school held the Scholarship Exams for entry into Grade 7, 8, 9 and 10. The scholarships available are for \$2,000 and are renewable from year to year. Thirty students wrote the exam and the award recipients will be announced in the spring.

FORUM FOR YOUNG CANADIANS

Danielle Richardson, Grade 13 and **Alison Loat**, Grade 12 have been selected to participate in this unique activity held in Ottawa. **Derek Dunkley**, of the History Dept. will also participate.

A MURDER MYSTERY

On Friday, March 5th, the Niagara Branch of the Women's Guild will be hosting a candlelight dinner in the Great Hall. Tickets are \$35 per person. For information call **Cathy Semerjian** at 416-684-4413.

MISS SAIGON PROJECTS

The Executive of the Board has adopted, in principle, the use of the proceeds from the upcoming gala benefit of *Miss Saigon*. A portion of the funds will assist in the construction of a dance studio in the basement of the 2nd Century building under the stage area. The studio will be properly outfitted with big mirrors, a sprung floor and appropriate lighting. An expanded athletic therapy clinic will also benefit from the event. The cramped quarters currently in use in the Griffith Complex will be enlarged to handle many more students than it can right now. The Phys-Ed Dept. will be receiving a new Physiology Laboratory in the Iggulden Gymnasium after the new school store opens in School House. This new facility will permit students to use proper physiology equipment.

ERRATA

The school wishes to recognize Mr. A. Jon D.B. Silver whose gift to the Ridley Fund was not recognized in the *1991-92 Annual Report*.

RIDLEY TIGER MAGAZINE

The traditional Christmas *Tiger* was not published and we are pleased to offer the Ridley Family an enlarged copy of the *Tiger Cub*. Look for an enlarged *Tiger* in mid-April.

Ridley College Association Upcoming Events

Sporting Events

ALUMNI HOCKEY DAY

Sunday, March 7th, 1993

1:30 P.M.

Griffith Sports Complex
Spouses, Guests, Parents,
and Children Welcome



Branch Receptions

Hong Kong Branch

Thursday, March 25th, 1993

Branch Chairman:

Mr. Ronald Ho

(852) 827-8938 (B)

New York Branch

Thursday, April 22nd, 1993

Branch Chairman:

Griffin Strassenburgh '66

(201) 538-9830 (R)

New England Branch

Friday, April 23rd, 1993

Branch Chairman:

Sam Anderson '45

(508) 362-3650 (R)

Hamilton Branch

Tuesday, April 27th, 1993

Branch Chairman:

Michael Carson '64

(416) 575-3333 (B)

Victoria Branch

Monday, May 3rd, 1993

Branch Chairman:

Jack Jenner '62

(604) 474-1211 (B)

Georgian Bay Branch

Thursday, May 13th, 1993

Branch Chairman:

Greg Henn '66

(416) 895-1221 (B)

New Grade 9 Programme Has Been Well Received

The Headmaster, in consultation with the faculty, began a bold new programme towards integrating the Grade 9 class into the busy and complex Upper School. The following is a report submitted by Jim Bryan on the objectives and goals of the programme.

PURPOSE

The Grade 9 programme is designed to meet the special physical, social, emotional and intellectual needs of early adolescents entering the Upper School. Children of this age need the assurance of clear rules and well-defined routines to give structure to their lives and provide them with a sense of belonging and security in the classroom, in the House, and on the playing fields. It is also important that students are introduced to the complex and often confusing life of the School in a way that creates a sense of community and identity as the class progresses through Ridley to graduation. To do this, a number of innovative and student-centered programmes have been implemented.

SOCIAL MATTERS

During the first six weeks of school, all Grade 9 students participate in a special extra-curricular program designed to encourage them to get to know each other and prepare for the 4th Dimension Kandalore Trip. A variety of activities take place, some social and conducted by Housemasters, and others, such as street-proofing sessions and an introduction to the Ropes Confidence Building Course, run for the entire grade.

We have found that students benefit from learning certain basic skills early in their Ridley career.

The programme culminates in a four-day visit to Camp Kandalore in mid-November.

ACADEMIC CONCERNS

To better co-ordinate the academic curriculum and insure that the demands made on students are appropriate to their age and maturity, a Committee of Key Teachers has been established. Teachers representing each major discipline meet on a regular basis to monitor the progress of the class. There are strict rules established for teachers on the length and timing of assignments and tests so that students do not become inadvertently overloaded with work or assignments beyond their capabilities. The Key Teachers' Committee also has a 'watching brief' for the general welfare of the Grade 9 class, particularly in those matters which affect the academic progress and social integration of the class into the Upper School. This in no way diminishes the role of the student's advisor.

SKILLS DEVELOPMENT

We have found that students benefit from learning certain basic skills early in their Ridley careers. These are taught primarily through the History Department's

Continued on page 7

The Next Great Event!

CAMERON MACKINTOSH and DAVID AND ED MIRVISH
present



GALA
BENEFIT

MAY 17, 1993

MIS S
Saigon

© 1993 CML

A MUSICAL BY
ALAIN BOUBLIL
AND
CLAUDE-MICHEL
SCHONBERG

Travel to Saigon With All of Us...

Ms. Linda M.E. Alexanian
Mr. J. Randy Alldread
Mr. John R. Anderson
Mr. and Mrs. Steve Anderson
Mr. and Mrs. Les Andrew
Mr. and Mrs. Thomas J. Atkin
Mr. and Mrs. John Band
Mr. and Mrs. Daniel Beamer
Mr. and Mrs. Graham M. Beck
Mr. and Mrs. Douglas C.B. Betts
Mr. and Mrs. Michael R. Bevan
Mr. and Mrs. H.M. 'Mac' Borden
Dr. and Mrs. L.F. Boulay
Ms. Jane Bradley
Mr. and Mrs. George L. Briggs
Mrs. Isobel Brisbois
Mr. and Mrs. William Brunt, Jr.
Mr. Marko R. Bukovec
Mr. Henry B. Burgoyne
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Mr. and Mrs. Robert E. Stanley
Mrs. Margie Sterne
Mr. and Mrs. Robert W. Stevens
Mr. and Mrs. D. Robin Stewart
Mr. and Mrs. Cecil Stewart
Mr. and Mrs. Robert S. Stratton
Mr. and Mrs. A. John Stremlaw
Mr. and Mrs. William Strong
Mr. and Mrs. Takashi Suzuki
Mr. and Mrs. W. Bancroft Svenningson
Mr. and Mrs. Thomas R. Swabey
Ms. Hayley Szeto
Mr. and Mrs. Michael S. Tansley
Mr. Joseph Todd
Mr. John W.L. Travis
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Dr. and Mrs. Steve Zajacz
Mr. and Mrs. Adam H. Zimmerman
Names listed denotes orders by Feb. 9/93

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Fiddler on the Roof

The setting for this memorable musical is a small peasant town in Tsarist Russia - Anatevka. Tevye, a milkman, along with his wife and five daughters, comprise one of the hardworking families of the community. Here these people live as their forefathers did, observing the ways handed down to them, following their dictates of 'tradition'.

Tevye, a pious man, tries to raise his five daughters according to the ways of the good book. However, after a pogrom which takes place at the wedding of one of Tevye's daughters, the people realize that the old ways do not work, and at the close of the play

they set out to find new lives in new lands, taking with them their few meager possessions and their abiding faith in God.

From the exciting score:

TRADITION

MATCHMAKER, MATCHMAKER

IF I WERE A RICH MAN

SUNRISE, SUNSET

DO YOU LOVE ME?

TO LIFE

Tevye, the Milkman
David Sutherland,
Grade 13

•
Golde, his wife
Susan Balint,
Grade 13

•
Yente, the Matchmaker
Michele Wanamaker,
Grade 11

•
Directed by
David Cosgrove

•
Produced by
Jim McLaughlin

Ridley College

presents

Fiddler on the Roof

Performed in
The Mandeville Theatre

February
24, 25, 26 and 27

Curtain
8:00 P.M.



Tickets
\$10.00 each

To Reserve Tickets
please phone
416-684-8193
Extension 238

Lyrics by
SHELDON HARNICK

Book by
JOSEPH STEIN

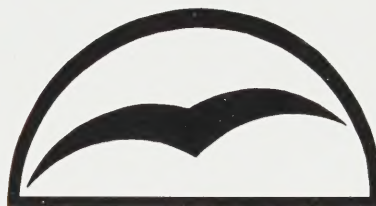
Music by
JERRY BOCK

THE GREAT LAKES ARTS FESTIVAL AT RIDLEY

The idea of a festival embracing all the Arts — music, art, drama and dance was conceived by the Headmaster of Nichols School in Buffalo in 1990. Many of our independent schools lock horns in sporting endeavours, but rarely do we get to share and appreciate the multiple talents of our students in a cultural sense, and without the competitive element.

Nichols hosted the first such festival in 1991 and various schools that were essentially on or near the Great Lakes, were invited to attend. Ridley was invited as the only 'Canadian Content' and we sent approximately 60 students to both Nichols and then to the Hawken School in Gates Mill, Ohio in 1992. This year it is Ridley's honour to host the festival from April 15 - 17 and we have invited Appleby College to join the fold. Six schools are presently involved, but it is the intent to increase the number of participating schools year by year.

The content of the festival varies slightly at the whim of the host school but the established format provides both performance and workshop incentives for all students. From a musical standpoint the expectation would be that each school send a balanced choral group, a concert/jazz ensemble, and perhaps a string or brass ensemble. The drama element consists of a prepared one-act play and those schools with a dance programme (including Ridley as of this year) prepare a routine. All participants are expected to support as many performances as possible. The visual arts departments bring a



GREAT LAKES INDEPENDENT SCHOOLS ARTS FESTIVAL

April 15, 16 & 17, 1993

variety of art works, paintings, sculptures, etc., to be mounted as the festival exhibition, from which critiques are offered on the artists' work. All students are encouraged to sign up for at least two workshops in their primary discipline, which are presented by qualified clinicians. Usually, at the end of the day, there is time to socialize, either by means of a dance or a coffee shop atmosphere, where informal performances continue!

For some 48 hours there will have been total immersion in culture and collectively we hope that the experience gained will somehow feed back into the programmes in the respective schools. For Ridley and the St. Catharines community, it will be an opportunity to benefit from the abundant talent that we know exists amongst our youth, but so often get short shrift given the business of our diverse school activities. Local Ridleians are most welcome to attend events and more information will be forthcoming as we near April.

Michael S. Tansley,
Artistic Co-ordinator of
Mandeville Theatre

GRADE 9 PROGRAMME

Continued from page 3

Living in a Changing World course and reinforced and further developed in all other disciplines. The broad categories are:

Time Management Skills
Planning and Organizing Skills
Research Skills
Writing and Editing Skills
'Survival' Skills
(dealing with problems)

CONCLUSION

With this student-centered, innovative programme, we hope to integrate new students into the academic, social and athletic life of Ridley College in an interesting and exciting way. Please feel free to contact Jim Bryan, Chairman of the Key Teachers' Committee, at the School if you have any questions or concerns involving the programme. We also welcome new ideas and suggestions for improvement. If you have individual concerns, please, as always, contact the Housemaster, the advisor, or appropriate teacher or a coach.

NEW DEVELOPMENTS

At a faculty meeting in early January, it was proposed that Grade 10 also have a programme similar to the Grade 9. The Grade 10 programme, though, would concentrate on skill development of a different nature. The Headmaster has endorsed this proposal and is in the process of assembling a team of key Grade 10 teachers.

At the same faculty meeting, there was support for adopting an umbrella theme programme for all other grade levels. Each year would focus on a different set of skills, building on the previous year's experience.

Fall Term Sports Results

GIRLS SPORTS

| Team | W | L | T |
|---------------------|----|---|---|
| Senior Field Hockey | 16 | 5 | 4 |
| 2nd Field Hockey | 5 | 4 | 4 |
| Swimming | 6 | 0 | 0 |
| Senior Basketball | 5 | 7 | 0 |
| Junior Basketball | 5 | 7 | 0 |

Senior Field Hockey are the Zone 4 and SOSSA (Southern Ontario) champs and they qualified for OFSSA for the 3rd year in a row. **Girls Swimming** was undefeated and are preparing for OFSSA this winter.

BOYS SPORTS

| Team | W | L | T |
|---------------|----|---|---|
| 1st Football | 1 | 6 | 0 |
| 2nd Football | 0 | 4 | 0 |
| U/16 Football | 1 | 6 | 0 |
| 1st Soccer | 1 | 5 | 1 |
| 2nd Soccer | 5 | 4 | 1 |
| U/16 Soccer | 15 | 1 | 2 |
| U/15 Soccer | 11 | 2 | 1 |

Under 15 Soccer are the Independent School Athletic Association (I.S.A.A.) champions.

COMBINED

Harriers won the Bishop Strachan School Invitational and sent four runners to OFSSA (All-Ontario Championship).

TORONTO • WOMEN'S • GUILD

In keeping with their stated intention to concentrate on fostering closer ties between members of the parent/alumni community in the Toronto region, the Toronto Women's Guild sponsored two new and enjoyable evenings in the fall term.

On September 23rd Mr. & Mrs. Bryan Gransden opened their home to approximately 30 guests who enjoyed home-made soups, barbecued hamburgers, hot dogs and desserts. The school representatives and parents alike enjoyed the informal, friendly atmosphere. This evening set the stage for another new initiative — the Nouveau Beaujolais Evening.

Mr. & Mrs. Glyn Osler's home served as the site for the Nouveau Beaujolais evening on November 19th. Approximately 50 Ridleians gathered to sample the new French Beaujolais wine, to bid on various silent auction items and to enjoy friendly camaraderie.

The school is indebted to all the women in the Toronto Guild, its energetic, hard working executive and in particular to President Mrs. Angela Gransden,

and Past President Mrs. Eleanor Osler for their generosity, their enthusiasm and their tireless support of Ridley College. The students and faculty are most appreciative of their efforts.

Ridley College *Tiger Cub*

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